

Institutional Development Plan for effective implementation of NEP-2020

Jonai Girls' College, Jonai

Analysis of the present scenario in terms of access, quality and future Readiness:-

Access:-

Jonai Girls' College was established on 24th Sep/1994 as an arts college with the cherished goal of spreading and catering to the educational needs of the larger section of socio-economically backward community residing in this Murkong Selek tribal belt and block area under Jonai sub-division, Dhemaji district, Assam. Historically Jonai was known as Murkong Selek falling under historic NEFA (North East Frontier Agency). From the time of its inception Jonai Girls' College has been relentlessly striving to educate the Girls' students from the adjacent rural and backwards areas such as Oyan, Sodiya, Santipur (Tinsukia district), Namsing and Gadum under East Siang district of Arunachal Pradesh as well as the local areas under Jonai Sub-division.

The college is permanently affiliated to Dibrugarh University and has been included under 2(f) & 12(B) of UGC on 7th Aug. 2012 and The College has been provincialized by the state government of Assam with effect from 1st January 2013, under the provincialization of services Act/2011.

The college currently offers only Bachelors of Arts programme (Honours and Non-Honours). Currently it offers Honours in Assamese, Economics, Education, English, History, Philosophy, Political Science and Sociology department along with Bodo as MIL and Generic course under UG programme. As an institution exclusively meant for women it is quite obvious that the opportunities are only accessible for women section in regard to the regular course accession.

In addition to that the offered regular course of B.A. programme under the affiliating university the institution is also offering B.A. and M.A programmes under Distance Learning Mode i.e. [(Krishna Kanta Handique State Open University, KKHSOU) & Distance and Open Learning under Dibrugarh University (DODL, DU)] cater to the interest and need of students beside for their continuation and pursuance of their further studies.

Quality:

The prime concern of Jonai Girls' College is to impart quality education, inculcate humanity, sense of discipline, respect for their own tradition, and also to imbibe balanced global outlook among its students.

The college IQAC has been relentlessly working on for the promotion of quality higher education and devoted to transform this institution to be a centre of excellence in female higher education. The IQAC of the college was established on 08/05/2014 as per the guidelines laid by the UGC. Since its establishment it has been involved in ensuring quality in different domains for all round development of the institution.

Some of the best practices initiated by IQAC are as follows-

The IQAC has been taking regular feed backs from the students, on specific aspects concerning to teachers quality, teaching methodology and completion of syllabus in due time. The collected feedbacks are analyzed by feedback analyzing committee. The IQAC verified the feedback analyzing reports and discussed it with college academic board (committee) so that they can take necessary reformative actions for the effectiveness of teaching learning and its improvement.

In addition to that IQAC periodically conduct review and preview meeting with different stakeholders and sub-committees of the college. The IQAC especially conducts review meeting with the college academic committee to discuss on the academic issues and challenges it has been facing in delivering the teaching learning experiences towards students in most effective way. Apart from that IQAC is convincing and pursuing the college administration in ensuring the enhancement of college library with adequate numbers of books, development of computer lab, adequate classroom facilities, free Wi-Fi facilities, ICT enabled classrooms, student academic and non-academic support facilities like establishing college canteen, girls common room with supporting facilities, installation of close circuit cameras at library, hostel, and college campus, as well as about the installation of A/c generator for uninterrupted power supply etc.

Nevertheless, the IQAC is providing opportunities for the teaching staff to participate in various research based activities, to participate in faculty development programmes(FDP) for their quality enrichment.

Future readiness:-

In view to NEP-2020 Jonai Girls' college has taken different measures and initiated different steps for its effective implementation at institutional level. At departmental level frequent workshops has been organised by most of the departments on NEP-2020 among its faculties and students of the college. Apart from that specially the faculty members including the college authority has been participating different workshops, awareness programmes, and symposiums on NEP-2020, organised by different institution and agencies back from the last two academic years to have an idea on the features and significance of NEP-2020.

Strategic plan of action(next 15 years) in lines of NEP-2020

First five year plan(AY 2020-2025)

Being an arts college affiliated under Dibrugarh University (to be known as constituent college as per NEP-2020) and provincialised college under government of Assam, There is always limitations and scope in designing its own academic course plan and administrative course of action. Despite considering these limitations following are some of the strategic plans to be introduced by the institution under its first five year plan within AY 2020-2025---

- There is a plan to introduce vocational course on tourism and travel management (eco tourism, ethnic tourism, textile tourism, adventure tourism,

historical tourism etc) under joint initiatives of Assamese and History department s.

- Expecting to introduce vocational course on Entrepreneurship development under initiatives of Economics department.

Second five year plan (AY 2026-2030)

- Skill development certificate course on 'Communication skill' is under plan and to be introduced under the initiatives of English department.
- Six months certificate course on 'Nursery level teaching' will be introduced under department of Education.

Third five year plan (AY 2031-2035)

- Six months certificate course on 'Art of living and stress management' will be introduced under the initiatives of philosophy department.
- The Sociology and political science departments of Jonai Girls' college are jointly Planning to introduce a six month certificate course on 'Disaster management'

Apart from those aforesaid academic plans to introduce new certificate courses within next fifteen years, the institution has also plans to introduce **Bachelors of Education** (integrated B.Ed.) degree certificate programme and D.ElD course beside it has also plans to introduce Masters of Arts (M.A.) degree programme in regular mode in Assamese and English departments within the academic year 2035.

Mission of the institution, Goals, Strengths, opportunities, priorities and commitments.

Mission:

The College is devoted to provide higher educational opportunities among the women of this region particularly dwelling in rural areas by inculcating the innate potentialities through regular curricular and extracurricular activities.

Goals:

The prime concern of the college is to provide quality education to women and to groom them up with balanced global outlook.

Strengths

The College is located in a small town of North-Eastern part of Assam, by the name Jonai, with latitude 27.8 N and longitude 95.2 E

1. The location of the College is serene and quiet, making the environment suitable for learning.
2. The College has dedicated teaching and non-teaching staff, and satisfactory student strength, hailing from different communities.

3. The teaching staff, both regular and Part-time, fulfills the required norms of UGC, and have been academically active.
4. The non-teaching staff are equally sincere, co-operative and computer educated. They are punctual and enthusiastic towards their duties.
5. The College encourages the students to focus on literary and creative dimensions through the annual College magazine as well as Wall magazine, along with Departmental wall magazines.
6. The College has an active NSS Unit.
7. The college has a safe and secure environment for the girl students.
8. The college IQAC is an active body with the co-operation of its various Committees which organizes different programmes to monitoring the students all round development in various fields.
9. The college encourages the effective use of ICT in teaching learning process.
10. The College runs a good and hygienic Canteen within the campus.
11. The College campus is well equipped with free 100 mbps WI-FI broadband connection.
12. Computer Lab of the college is well equipped.
13. The College and hostel campus are equipped with CC TV. Surveillance.
14. The College has an Indoor stadium for badminton, Table Tennis and Mini Gymnasium with attached washroom facilities.
16. Drinking and running water facilities are properly maintained.
17. Parking facilities for both employees and students' vehicle is available inside the college campus.
18. College campus has proper plantation of trees and flower plants, besides it is declared as plastic free campus.
19. Career Counseling Cell regularly renders career oriented Workshops, symposiums and lectures for students.
20. The College has an active Alumni Association that frequently organises meetings and get-togethers.
21. The College has a highly sophisticated virtual classroom.
22. The college has its smooth play ground for the student within the college campus with a running track and a Basket Ball Court.
23. The college has separate well equipped Girls' Common room with facilities like Napkin Vending Machine, Napkin Dispense Machine and other necessary facilities.
24. The institution always encourages its drop-out students to continue their further study through distance learning mode.

Opportunities:-

1. The institution has the scope of upgrading into an ideal centre for women Higher Education in near future.
2. Providing Distance Educational Opportunities through Distance mode (DODL) under Dibrugarh University and Krishna Kanta Handique State Open University (KKHSOU) for people of all ages and categories.

3. To start courses of Science and commerce stream along with vocational and professional courses at the under graduate level in near future.
5. To introduce and expose our future students to the broad field of rich folk Art and Culture moreover to train them in different perspectives of folk Music, Dance and Drama etc. of this region.
6. To help students to venture in the field of Sports by training them in the sports of their interest.
7. To encourage Environmental Awareness amongst the students by motivating them to participate in various environmental awareness programmes.
8. To inspire and encourage students to become more responsible towards Social Activities with a view to make them a responsible citizen.

Priorities and commitments:

1. To increase more numbers of research and extensional activities among students and teachers.
2. Encouraging students for competitive examinations.
3. To enhance the capability of the students representing diverse socio-economic background And to adjust them with the rapid changing trends of the society.
4. To maintain quality of the institution and at the same time ensuring higher education to all.
5. To assist the students to cope with the ever changing pattern and trends of higher education.
6. Providing the all sort of resources and educational opportunities for marginalized students.
7. To shift the students outlook on employability aspects from Government service sectors to self reliant or entrepreneurship sector, in order to mould them into productive human resources.

Institutional gaps and the process to mitigate these gaps;

Gaps of the institution-

1. Shortage of fund has resulted as a hindrance in the proper functioning of the College.
2. Insufficient infrastructure like dearth of ICT enabled classrooms and auditorium is being a weakness of the institution
3. Less percentage of dropout rate of students, caused by multiple reasons like representing from academically disadvantaged families, poverty and early marriage etc.
5. Less numbers of additional Undergraduate Degree programme is also a weakness of the institution. Due to that students could not opt for other programmes.
6. Insufficient resources and fund for recruitment, payment of Non-Govt. recruited regular teacher.
7. Less numbers of research works done by the faculties of the respective departments is being observed as a weakness of the institution.
8. Despite the library automation and N-LIST enabled facilities the college library has to be increased its book stocks as well as in numbers of journals subscription.
9. Insufficient numbers of Government sanctioned library staff is a remarkable weakness of the institution which caused a great challenge in its proper functioning.

10. Shortage of minimum required numbers of Government sanctioned regular teacher in some of the departments is a weakness of the institution. It is worthwhile to mention that many of the departments are functioning under single govt. sanctioned regular teacher.

11. Nominal numbers of organizing seminars, workshops and research publication is one of the major weaknesses of the college. Apart from that conducting less numbers of research projects by the faculty members under different funding agencies is also a weakness of the institution.

The process to mitigate these gaps;

1. The dedicated teaching and non-teaching staff are capable enough to mitigate all sort of academic challenges of the institution.

2. Maximum of the regular teaching staff have acquired and fulfill their required norms under UGC and have been academically active.

3. The non-teaching staff are equally sincere, co-operative and computer educated. They are punctual and enthusiastic towards their duties.

4. The college has a safe and secure environment for the girl students.

5. The college always encourages the effective use of ICT in teaching learning process.

6. The College campus is well equipped with free 100 mbps WI-FI broadband connection.

7. Computer Lab of the college is well equipped and continuous upgradation of the lab is in under process.

8. The College and hostel campus are adequately equipped with CC TV surveillance.

9. The College has an Indoor stadium accommodated with badminton court, Table Tennis and Mini Gymnasium with attached washroom facilities.

10. Drinking and running water facilities are properly maintained.

11. Parking facilities for both employees and students' vehicle is available inside the college campus.

12. College campus has proper plantation with trees and flower plants, besides it is declared as plastic free campus.

13. Career Counseling Cell regularly renders career oriented Workshops, symposiums and lectures for students.

14. The College has a highly sophisticated virtual classroom, which surely a significant addition in the field of digital teaching learning process.

15. The college has its smooth play ground for the student within the college campus with a running track and a Basket Ball Court.

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17. The institution always encourages its drop-out students to continue their further study through distance learning mode.

Step 5-Institutional goals

Long term

- The gradual transformation of the college from a constituent college to achieve the status of a degree granted autonomous college will be a prime goal of the institution.
- To start the course of Science and commerce stream along with vocational and professional courses at the under graduate level in near future.
- To introduce and expose our future students to the broad field of rich folk Art and Culture moreover to train them in different perspectives of folk Music, Dance and Drama etc.of this region.
- To help students to venture the field of Sports by training them in the sports of their interest.
- To encourage Environmental Awareness amongst the students by motivating them to participate in various environmental awareness programmes.

Short term:-

- To inspire and encourage students to become more responsible towards Social Activities with a view to make them a responsible citizen. There is plan to introduce vocational course on tourism and travel management (eco tourism, ethnic tourism, textile tourism, adventure tourism, historical tourism etc) under joint initiatives of Assamese and History department.
- Expecting to introduce vocational course on Entrepreneurship development under initiatives of Economics department.

Identify institutional level challenges long term and short term

long term challenges

- Insufficient numbers of permanent teaching and support staff at this institution emerged as a major problem in implementing many of the provisions of NEP-2020.
- The shortage of modern and updated infrastructure is seems to be a major setback of the institution for effective implement of many of the provisions of NEP-2020. The existing infrastructures of this institution are hardly sufficient in accommodating the current enrolled students of a single stream.
- Especially in introduction of new courses at institutional level the process itself co-associated to several aspects like appointment of technical or specialized staff, financial aspects in implementation and execution of the programmes as well as regulatory aspects emerged as significant challenges before single stream and single gender accommodating institutions like Jonai Girls' College.

Short term challenges

- Being a single stream and exclusively single gender specific college situated at a tribal belt and block area like Jonai it is quite challenging for the institution to counter the problem of student dropout for many reasons.
- Being a gender specific college situated in a tribal belt area it is practically seems hard to attain the minimum of 1000 student's enrollment as target set for any constituent college under NEP-2020, within the year 2040.

Hypothesis to mitigate and overcome the challenges in a phased manner

- In terms of the issues related to appointment of permanent teachers and support staff the institution has limited scopes in its part. Despite that in institutional level the college is planning to introduce more numbers of professional courses so that such courses can mobilize resources.
- The institution can mobilize its existing physical resources like college guest house, college canteen; vermin composed production plants and land possessions for fund generation. So that to some extent the financial requirements can be meet up.
- The shortage of funds and human resources can be countered by joint association or co-operation with local NGO's, funding agencies, and industries.
- To deal with the shortage of specialized faculty members the institution can seek voluntary extensional services from retired public servants, teachers and other specialized professionals.
- As per the demands of vocational and multi-disciplinary courses the institution can avail the benefit of MoUs signed with different NGO's and educational institutions.

Strategies to promote leadership

As a centre of higher education exclusively meant for female the prime focus of the institution is to provide higher educational opportunities to female students belonging to the underprivileged families residing to this Tribal Belt Backward Area and adjacent border areas of Arunachal Pradesh, The College is always committed to promote the qualities of leadership among its staff and students.

The students, Faculty and non teaching staff are always encouraged to delegate and ensure their participation in different programmes organized by the institution from time to time.

Jonai Girls' College always initiates and to provide an inclusive environment for grooming the leadership traits of students through different celebrations, observations and extensional activities. The active participation of students and staff in different extensional activities under college NSS unit and under Unnat bharat abhiyan initiatives provides platforms to promote leadership qualities.

For leadership quality development the Inter Institutional co-operations are encouraged by permitting the faculty members and students to visit nearby adopted and other institutions under the provisions of faculty-student exchange programmes.

Mechanism to ensure transparency in governance

The college governing body is the parent body of the college which regulates all sort of developmental and administrative issues. The governing body is constituted by the representatives from all stakeholders of the institution. The principal acts as secretary along with a president, two university nominated members and other representative members from teaching staff, non-teaching staff, civil administrative member, parents etc. The college governing body is the parent body of the college which regulates all sort of developmental and administrative issues. The governing body is constituted by the representatives from all stakeholders of the institution. The principal acts as secretary along with a president, two university nominated members and other representative members from teaching staff, non-teaching staff, civil administrative member, parents etc. The principal designs and executes the management policies with the co-operation of all the faculty members. Being an affiliated college under Dibrugarh University it has to adhere to the prescribe course curriculum of the University. In case of framing academic policies the governing body has a minimal role to perform.

In executing different curricular, co curricular and infrastructural developmental activities, the principal cum secretary supervises the different committees and cells and ensure active involvement and co operation from all its stakeholders.

The members of various committees are informed about their duties and responsibilities in formulating the action plans for fulfillment of the stated mission and vision of the college.

The principal of the college prepares all its plan, policies and strategies in consultation with Governing Body, IQAC and other committees.

Outcomes are reviewed and studied periodically and in this connection, not only the suggestions drawn out from the review meeting are considered, but also the required changes for improvement are incorporated in the system.

The college construction committee monitors the infrastructural or the constructional aspects.

The academic committee monitors all sort of academic issues related to the academic aspects of the college.

The college maintain different funds in specific bank accounts under heads like General funds, examination funds, games& sports funds etc. and the accounts are maintain with separate ledger book, case book etc. as well as all accounts are audited by the certified accountants and along with the government auditors on regular basis.

Action plan for implementation of the perspective IDP with specific timelines

Action plan for first five year plan (AY 2020-2025)

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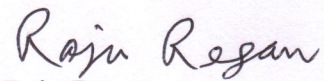
However, apart from the above action plans there are incorporating plans to motivate students to pursue Higher Education, As-

1. To increase research and extensional activities.
2. Encouraging students for competitive examinations.
3. To enhance the capability of the students representing diverse socio-economic background and to adjust themselves with the changing trends of the society.
4. To maintain quality of the institution and at the same time ensuring higher education to all.

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